

Summer II 20..

|   | Mean  | 1    | 2 | 3 | 4 | 5 |   |
|---|---|------|---|---|---|---|---|
| Instructor 1  | 1. Please rate the overall quality of instruction from this instructor (instructor 1).              | 4.67 | . | . | . | 3 | 6 |
|   | 2. Instructor 1 had a thorough knowledge of the subject matter.                                     | 4.89 | . | . | . | 1 | 8 |
|   | 3. Instructor 1 was enthusiastic about the course.  | 5.00 | . | . | . | . | 9 |
|   | 4. Instructor 1 explained material clearly and in a way that enhanced my understanding.             | 4.67 | . | . | 1 | 1 | 7 |
|   | 5. Instructor 1 was well prepared.  | 4.78 | . | . | . | 2 | 7 |
|   | 6. Instructor 1 provided timely and helpful feedback on my work and performance in the course.      | 4.78 | . | . | . | 2 | 7 |
|   | 7. Instructor 1 was willing to meet and help students outside of class.                             | 4.67 | . | . | 1 | 1 | 7 |
|   | 8. Instructor 1 fostered a positive class dynamic and atmosphere conducive to learning.             | 4.89 | . | . | . | 1 | 8 |
| Instructor 2, if applicable   | 1. Please rate the overall quality of instruction from this instructor (instructor 2).              | .    | . | . | . | . | . |
|   | 2. Instructor 2 had a thorough knowledge of the subject matter.                                     | .    | . | . | . | . | . |
|   | 3. Instructor 2 was enthusiastic about the course.  | .    | . | . | . | . | . |
|   | 4. Instructor 2 explained material clearly and in a way that enhanced my understanding.             | .    | . | . | . | . | . |
|   | 5. Instructor 2 was well prepared.  | .    | . | . | . | . | . |
|   | 6. Instructor 2 provided timely and helpful feedback on my work and performance in the course.      | .    | . | . | . | . | . |
|   | 7. Instructor 2 was willing to meet and help students outside of class.                             | .    | . | . | . | . | . |
|   | 8. Instructor 2 fostered a positive class dynamic and atmosphere conducive to learning.             | .    | . | . | . | . | . |
| Course Dynamics   | 1. The course materials (readings, textbooks, labs, online, etc.) engaged my interest.              | 3.78 | . | 1 | 1 | 6 | 1 |
|   | 2. The course assignments (papers, projects, problem sets, etc.) helped me learn.                   | 4.11 | . | . | 2 | 4 | 3 |
|   | 3. The course was well-structured and organized.  | 4.56 | . | . | . | 4 | 5 |
|   | 4. The course expectations and requirements were clear.   | 4.78 | . | . | . | 2 | 7 |
|   | 5. The course was intellectually stimulating and made me think.                                     | 4.63 | . | . | . | 3 | 5 |
|   | 6. The grading procedures were appropriate and fair.  | 4.56 | . | . | . | 4 | 5 |
| Course Quality  | 1. Give an overall rating for the quality of this course.   | 4.63 | . | . | . | 3 | 5 |
|   | 2. Give an overall rating for quality of instruction.   | 4.63 | . | . | . | 3 | 5 |
|   | 3. Overall, how much did you learn in this course.  | 4.75 | . | . | . | 2 | 6 |
|   | 4. How would you characterize the workload in this course?  | 3.50 | . | 1 | 4 | 1 | 2 |
|   | 5. How difficult was this course for you?   | 3.56 | . | 1 | 4 | 2 | 2 |
| Trinity College Learning Objectives   | 1. Gaining factual knowledge.   | 4.38 | . | . | . | 5 | 3 |
|   | 2. Understanding fundamental concepts and principles.   | 4.50 | . | . | . | 4 | 4 |
|   | 3. Learning to apply knowledge, concepts, principles, or theories to a specific situation or prob.. | 4.38 | . | . | 1 | 3 | 4 |
|   | 4. Learning to analyze ideas, arguments, and points of view.  | 4.50 | . | . | . | 4 | 4 |
|   | 5. Learning to synthesize and integrate knowledge.  | 4.50 | . | . | . | 4 | 4 |
|   | 6. Learning to conduct inquiry through methods of the field.  | 3.75 | . | 2 | . | 4 | 2 |
|   | 7. Learning to evaluate the merits of ideas and competing claims.                                   | 3.88 | . | 1 | 1 | 4 | 2 |
|   | 8. My ability to effectively communicate ideas orally.  | 3.88 | . | 2 | . | 3 | 3 |
|   | 9. My ability to effectively communicate ideas in writing.  | 3.13 | 1 | 2 | 1 | 3 | 1 |
| How many hours per week, on average, did you spend outside of scheduled class time (inclu.. | 3.11  | .    | 1 | 6 | 2 | . |   |

Instructions for printing:  
[http://assessment.aas.duke.edu/Tableau\\_CE\\_users\\_guide.htm#basic\\_print](http://assessment.aas.duke.edu/Tableau_CE_users_guide.htm#basic_print)

Link to response codes:  
[http://assessment.aas.duke.edu/Trinity\\_CE\\_codes.htm](http://assessment.aas.duke.edu/Trinity_CE_codes.htm)

Choose course:  
 All

|                      |                      |
|----------------------|----------------------|
| Course:              | INTRODUCTORY PSY..   |
| Instructor 1:        | Capestany,Beatrice H |
| Instructor 2:        |                      |
| SACES                | Global opt-in        |
| Forms returned:      | 9                    |
| Combined enrollment: | 11                   |
| Return rate as %:    | 81.818               |

|  | Y | N |
|--|---|---|
| Would you recommend this course to other students? | 7 | 1 |

Instructor course description, if appl.: Click the arrow below to open written comments.

|                  |
|------------------|
| Important        |
| Essential        |
| Essential        |
| Important        |
| Essential        |
| Important        |
| Essential        |
| Minor importance |
| Minor importance |
| 1-3 hours/week   |

