

Spring 2016 PSY 490S.01 (9035)

Instructions for printing:  
[http://assessment.aas.duke.edu/Tableau\\_CE\\_users\\_guide.htm#basic\\_print](http://assessment.aas.duke.edu/Tableau_CE_users_guide.htm#basic_print)

Link to response codes:  
[http://assessment.aas.duke.edu/Trinity\\_CE\\_codes.htm](http://assessment.aas.duke.edu/Trinity_CE_codes.htm)

Choose course:  
 PSY 490S.01 (9035)

	Mean	1	2	3	4	5	
Course Quality	1. Give an overall rating for the quality of this course.	4.46	.	.	2	3	8
	2. Give an overall rating for quality of instruction.	4.54	.	.	1	4	8
	3. Overall, how much did you learn in this course.	4.17	.	1	2	3	6
	4. How would you characterize the workload in this course?	3.42	.	.	8	3	1
	5. How difficult was this course for you?	2.58	1	4	6	1	.
Course Dynamics	1. The course materials (readings, textbooks, labs, online, etc.) engaged my interest.	4.00	.	2	.	7	4
	2. The course assignments (papers, projects, problem sets, etc.) helped me learn.	4.15	.	.	2	7	4
	3. The course was well-structured and organized.	4.31	.	.	2	5	6
	4. The course expectations and requirements were clear.	4.62	.	.	1	3	9
	5. The course was intellectually stimulating and made me think.	4.38	1	.	.	4	8
	6. The grading procedures were appropriate and fair.	4.62	.	.	1	3	9
Instructor 1	1. Please rate the overall quality of instruction from this instructor (instructor 1).	4.54	.	.	1	4	8
	2. Instructor 1 had a thorough knowledge of the subject matter.	4.62	.	.	.	5	8
	3. Instructor 1 was enthusiastic about the course.	4.69	.	.	.	4	9
	4. Instructor 1 explained material clearly and in a way that enhanced my understanding.	4.46	.	.	1	5	7
	5. Instructor 1 was well prepared.	4.62	.	.	.	5	8
	6. Instructor 1 provided timely and helpful feedback on my work and performance in the course.	4.62	.	.	.	5	8
	7. Instructor 1 was willing to meet and help students outside of class.	4.54	.	.	1	4	8
	8. Instructor 1 fostered a positive class dynamic and atmosphere conducive to learning.	4.46	.	.	.	7	6
Instructor 2, if applicable	1. Please rate the overall quality of instruction from this instructor (instructor 2).	.	.	.	.	.	.
	2. Instructor 2 had a thorough knowledge of the subject matter.	.	.	.	.	.	.
	3. Instructor 2 was enthusiastic about the course.	.	.	.	.	.	.
	4. Instructor 2 explained material clearly and in a way that enhanced my understanding.	.	.	.	.	.	.
	5. Instructor 2 was well prepared.	.	.	.	.	.	.
	6. Instructor 2 provided timely and helpful feedback on my work and performance in the course.	.	.	.	.	.	.
	7. Instructor 2 was willing to meet and help students outside of class.	.	.	.	.	.	.
	8. Instructor 2 fostered a positive class dynamic and atmosphere conducive to learning.	.	.	.	.	.	.
Trinity College Learning Objectives	1. Gaining factual knowledge.	4.08	.	1	3	2	6
	2. Understanding fundamental concepts and principles.	4.17	.	1	2	3	6
	3. Learning to apply knowledge, concepts, principles, or theories to a specific situation or prob..	4.08	.	2	1	3	6
	4. Learning to analyze ideas, arguments, and points of view.	4.25	.	1	1	4	6
	5. Learning to synthesize and integrate knowledge.	4.08	1	1	1	2	7
	6. Learning to conduct inquiry through methods of the field.	3.58	2	.	3	3	4
	7. Learning to evaluate the merits of ideas and competing claims.	4.08	.	1	2	4	5
	8. My ability to effectively communicate ideas orally.	4.00	1	.	2	4	5
	9. My ability to effectively communicate ideas in writing.	4.42	.	1	1	2	8
How many hours per week, on average, did you spend outside of scheduled class time (inclu..	2.42	1	5	6	.	.	

Course:	SPECIAL TOPICS IN P..
Instructor 1:	Capestany,Beatrice H
Instructor 2:	
Forms returned:	13
Combined enrollment:	16
Return rate as %:	81.25

	Y	N
Would you recommend this course to other students?	11	2

Instructor course description, if appl.: Click the arrow below to open written comments.

